

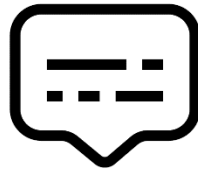
Integrating assistive technology and accessibility in your programs



Access check



Image descriptions



Captions



Be yourself



Other accommodations

Heads up

- There is a ton of information in these slides and it's still just the tip of the iceberg
- We may have to skip a few things depending on timing but we will send out the slides after
- We are happy to answer any questions or share more resources via email or social media



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Presenters



Alanna Raffel, OTD, OTR/L
Occupational Therapist
AT Specialist
alanna.raffel@temple.edu



Tom DiAgostino, MA, MBA
Senior AT Program Coordinator
ThomasD@temple.edu

About us

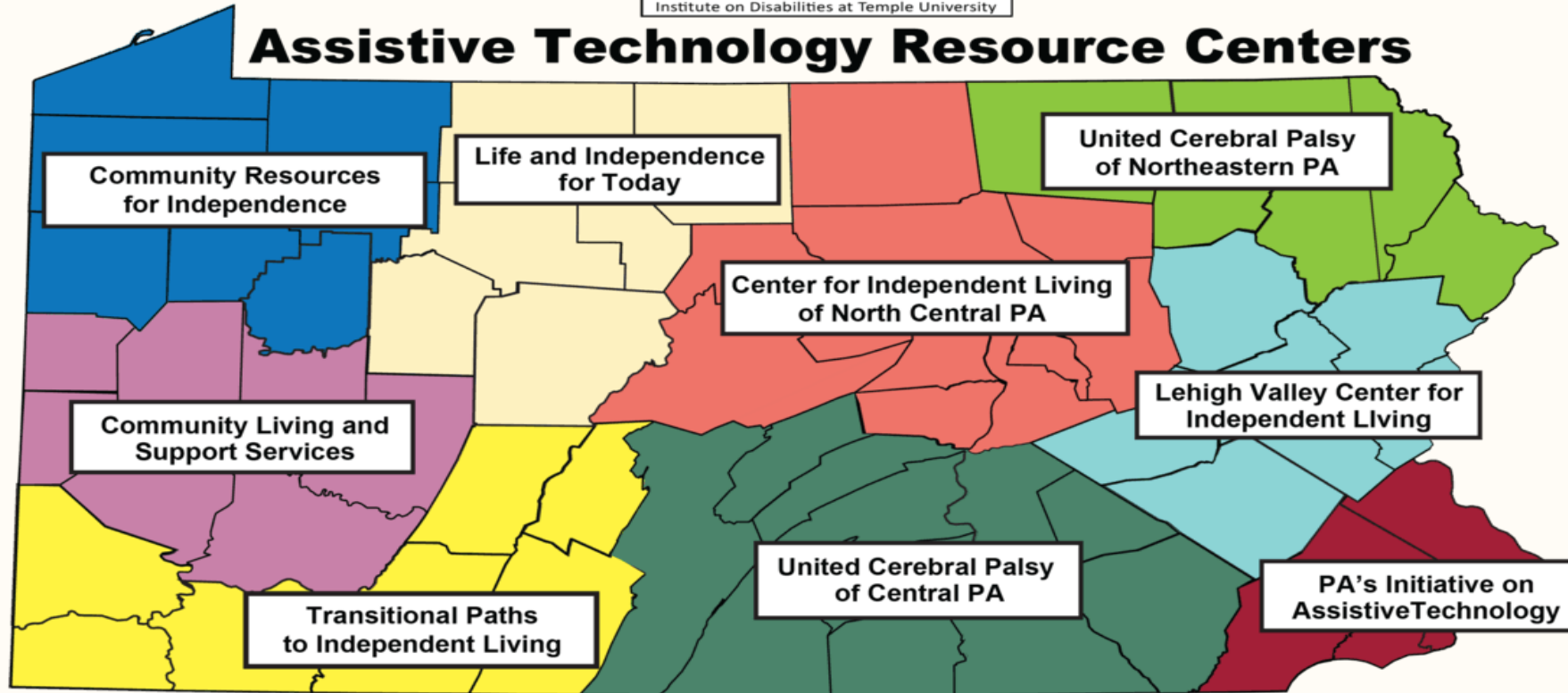
- Technology for **Our Whole Lives**
- We are the state assistive technology act program for the state of Pennsylvania.
 - Find your state program at AT3center.net/stateprogram
- Based at the Institute on Disabilities at Temple University.



More about TechOWL

- We are a federal and state funded non-profit organization.
- We view disability through social and holistic models.
- We believe in a user-centered experience.
- We educate, inform, and empower Pennsylvanians about assistive technology.

Assistive Technology Resource Centers



PA's Initiative on Assistive Technology,
 Institute on Disabilities at Temple University
 (Philadelphia)

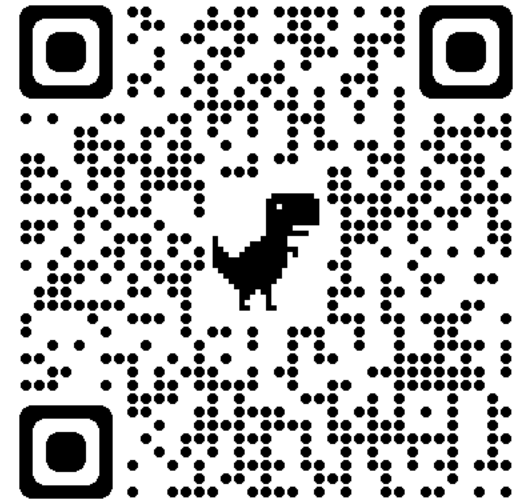
- **Community Resources for Independence**
(Erie)
- **Community Living and Support Services**
(Pittsburgh)
- **Life and Independence for Today**
(St. Marys)
- **United Cerebral Palsy of Central PA**
(Camp Hill)

- **Lehigh Valley Center for Independent Living**
(Allentown)
- **Center for Independent Living of North Central PA**
(Williamsport)
- **United Cerebral Palsy of Northeastern PA**
(Scranton)
- **Transitional Paths to Independent Living**
(Washington)

Assistive Technology Lending Library

- Free for Pennsylvanians
- Loans are 5-9 weeks long (extensions available)
- Optional problem-solving and demonstration available

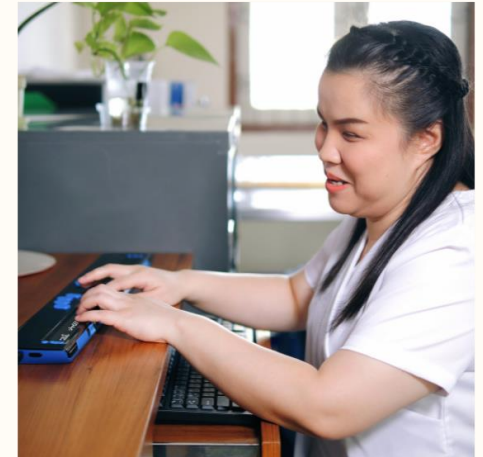
www.techowipa.org/library/



What is assistive technology?

Any item, piece of equipment, or product system, whether acquired commercially, modified, or customized, that is used to increase, maintain, or improve the functional capacities of individuals with disabilities.

Basically: Tools that make life easier, safer, or more independent!



Considering assistive technology

- What do you want or need to do?
Think about functional need versus diagnosis.
- What routines and activities are working? Which ones are not?



Is this assistive technology?



Is this assistive technology?



Is this assistive technology?



AT Continuum: Art Making



Accessibility

What is accessibility?

- Accessibility is the practice of making information, activities, and/or environments sensible, meaningful, and usable for as many people as possible



<https://www.seewritehear.com/learn/what-is-accessibility/#:~:text=Accessibility%20is%20the%20practice%20of,%E2%80%9Caccessible%20entrance%E2%80%9D%20to%20buildings.>

Why is accessibility important?

Legal

- Disability Rights Laws
 - ADA
 - Section 508
- Web Accessibility Standards
- Education Laws
 - IDEA
 - Section 504
- Equitable Access

Ethical

- Inclusivity and equity
- Diversity and respect
- Social responsibility
- Accessibility helps everyone

The "Curb Cut Effect"

- The curb cut effect is the phenomenon of disability-friendly features being used and appreciated by a larger group than the people they were designed for.



What are examples of accessible environments that you have seen before?

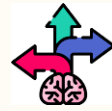


Universal Design

7 Principles of Universal Design



Equitable use



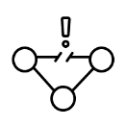
Flexibility in use



Simple and intuitive use



Perceptible information



Tolerance for error



Low Physical Effort



Size and space for approach and use

Equitable use

- Classroom environments
 - Adjustable tables
 - Accessible buildings
 - Accessible bathrooms



Flexibility in use

- Course materials
 - Accessible PDFs
 - Audiobooks
 - Access to slides and speakers notes
 - Multiple methods of evaluation



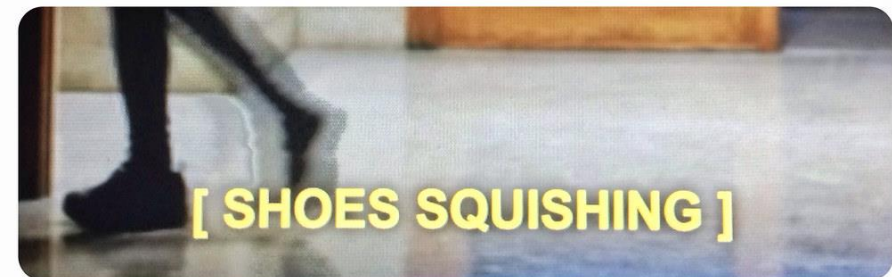
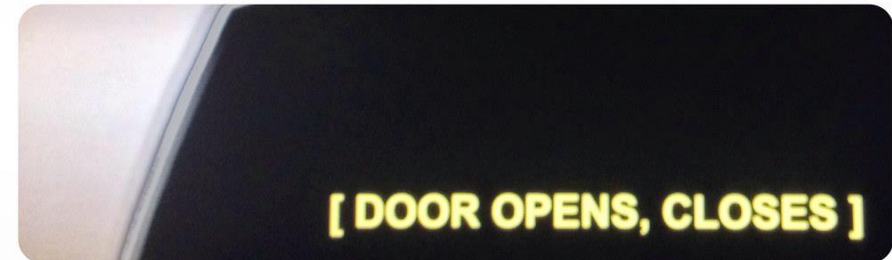
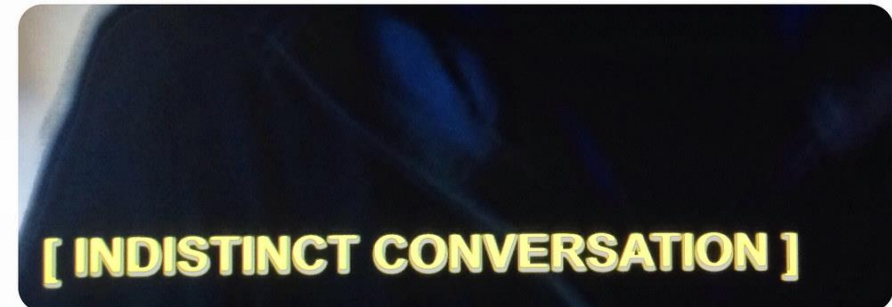
Simple and intuitive use

- Course design is simple and consistent
- Classroom space is well labeled and organized
- Eliminate unnecessary complexity



Perceptible information

- Necessary information is communicated effectively, regardless of ambient conditions or the user's sensory abilities.
- Multiple methods to access course content
 - Syllabus
 - Descriptions
 - Access to materials
 - Online platform



Tolerance for error

- Minimize potential errors
- Provide frequent feedback
- Anticipate learning pace and pre-requisite skills
- Be flexible when mistakes occur
 - Allow students multiple chances on quizzes



Low Physical effort

- Ensure buildings have accessible entrances



Size and space for approach and use

- Ensure facilities allow for approach, reach, manipulation, and use, regardless of the user's body size, posture, or mobility.



What accessibility challenges have you encountered? How have you solved them?

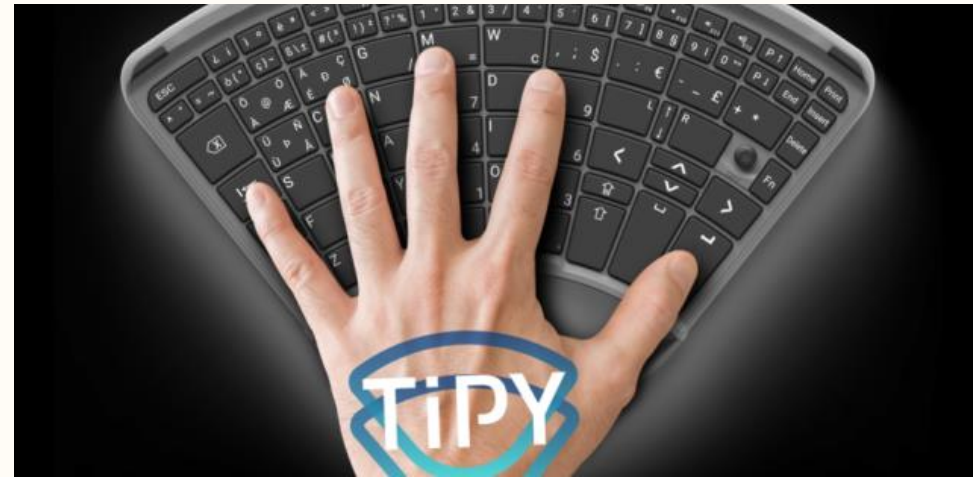


Assistive technology and built-in accessibility

Mobility

Mobility tools

- Tap Strap Keyboard
- Keyboard with keyguard
- Guided Hands
- Gyroscopic head mouse
- TiPY one handed keyboard



Voice Control (iPad and iPhone)

- Examples
 - “Open Control Center”
 - “Go home”
 - “Tap *item name*”
 - “Open *app name*”
 - “Take screenshot”
 - “Turn up volume”
 - Customize commands



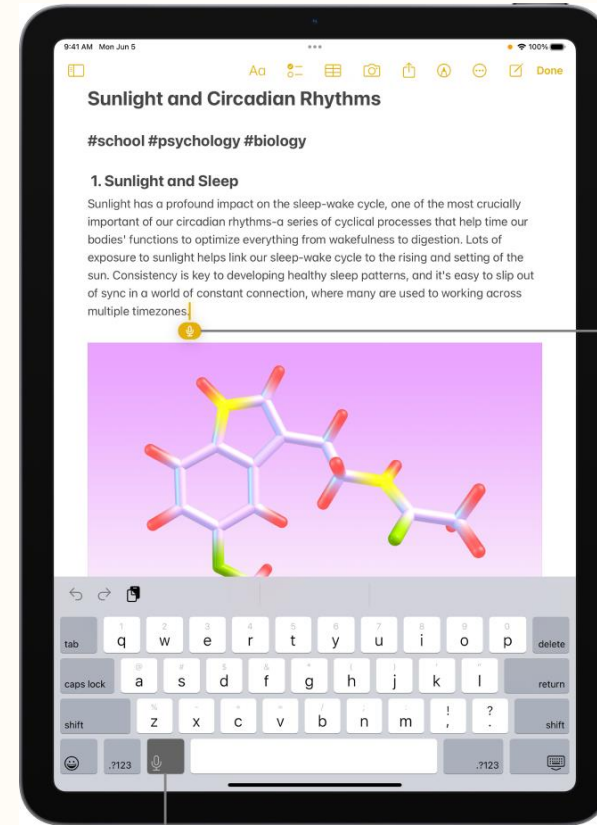
“show names”



“show grid”

Dictation

- Tap the microphone and dictate text
- Dictate punctuation (“exclamation point”) and emojis (“heart emoji”)



Start to speak when this symbol appears.

Tap to turn Dictation on and off.

External keyboard

- May make typing easier than on screen keyboard for some people



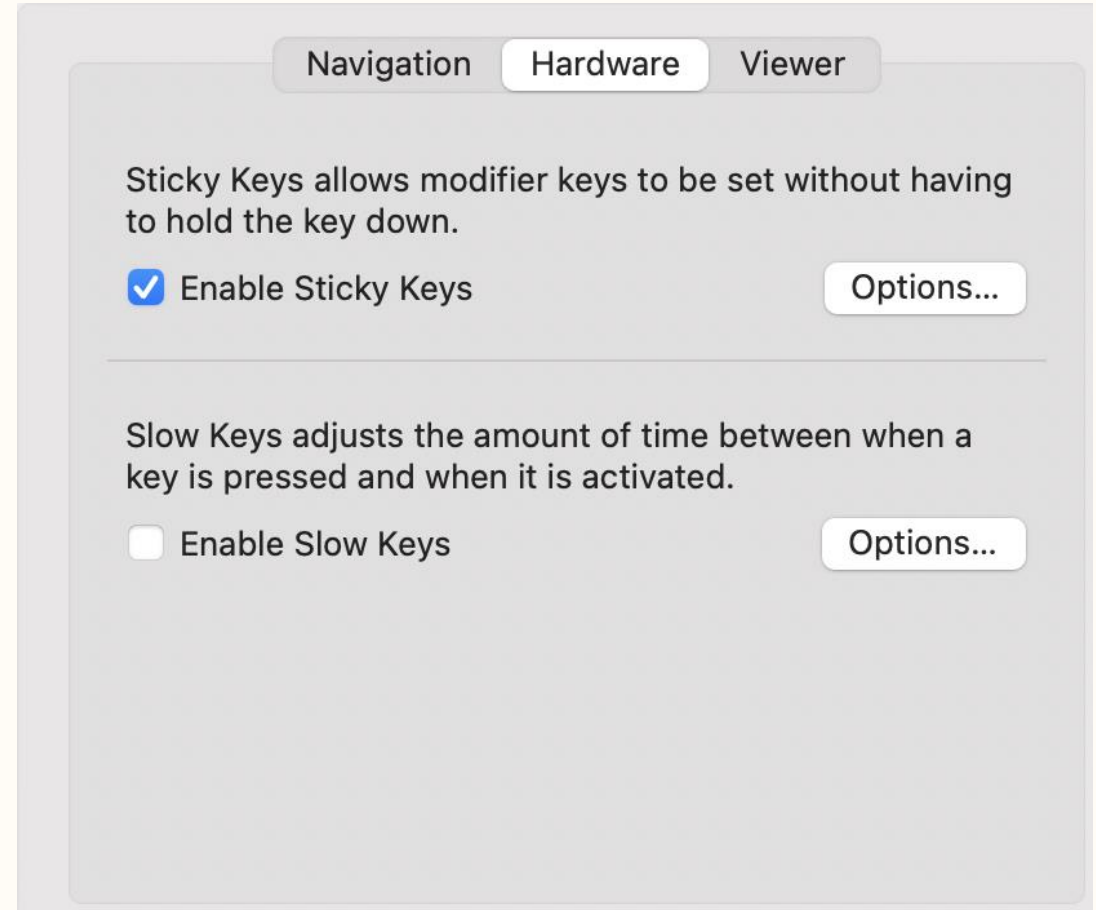
Touch accommodations (iPad and iPhone)

- Might benefit someone with tremors or difficulty with dexterity
 - Respond to touches of a certain duration
 - Prevent unintended swipe gesture
 - Treat multiple touches as a single touch
 - Respond to the first or last place you touch



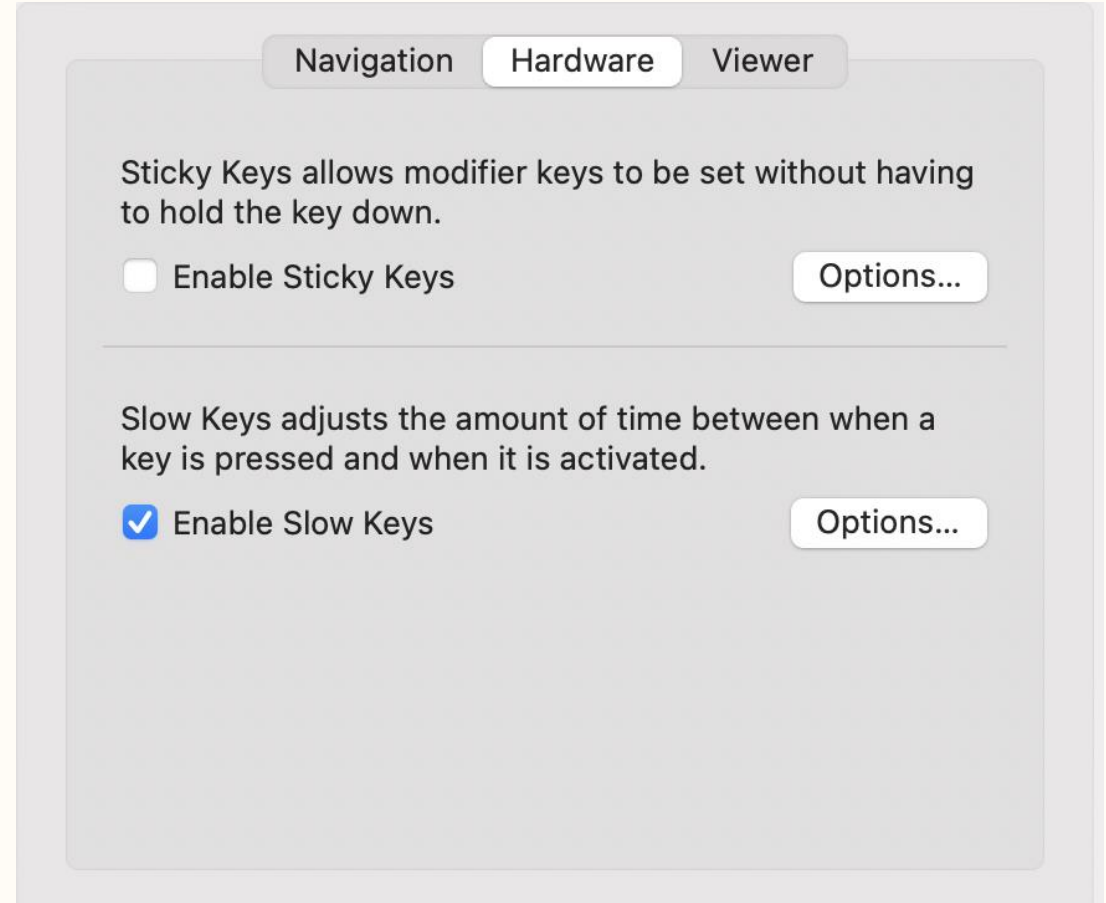
Sticky Keys (Mac and PC)

- Press a set of modifier keys one at a time in sequence, instead of all at once.
- For example, enter the key combination Option-Command-F5 by pressing each key in sequence.



Slow Keys (Mac and PC)

- Adjusts the delay between when you press a key and when it's activated.
- Prevents keystrokes from registering until a key has been held down for a certain time.
- Useful for people with motor impairments that make it difficult to target keys accurately or that cause unpredictable motion.



Hearing

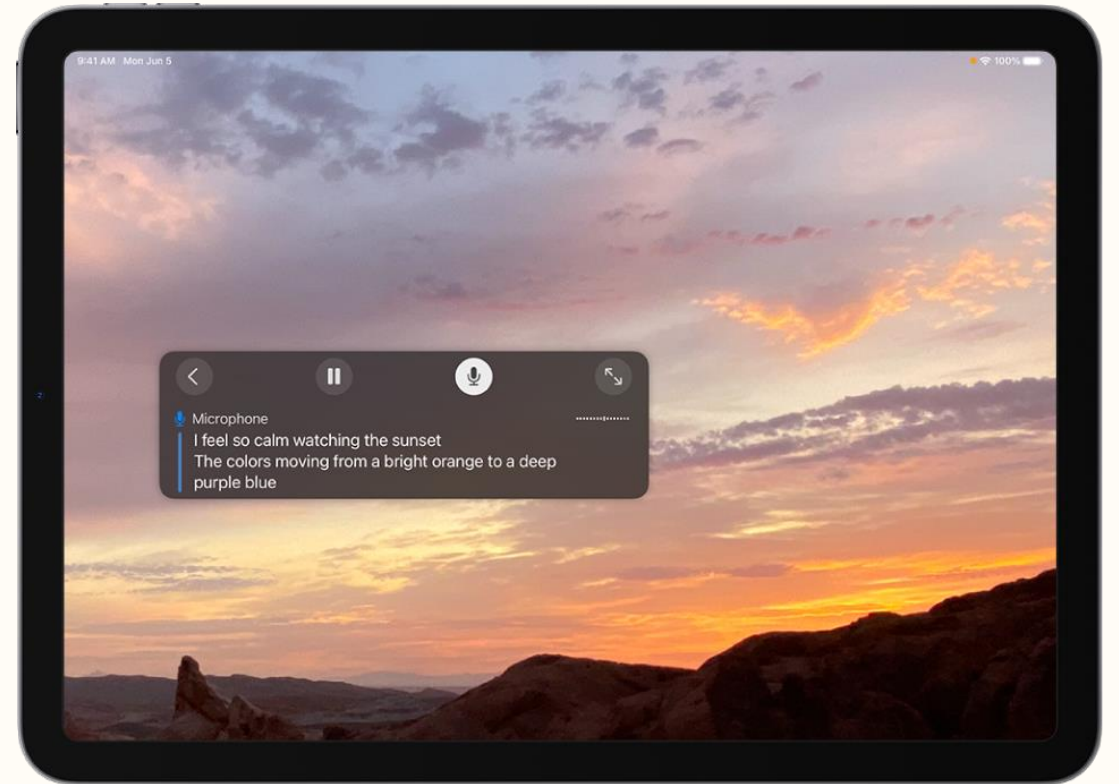
Hearing tools

- Pocket Talker
- BeHear personal amplifier
- Contego listening system
- Bone conduction headphones



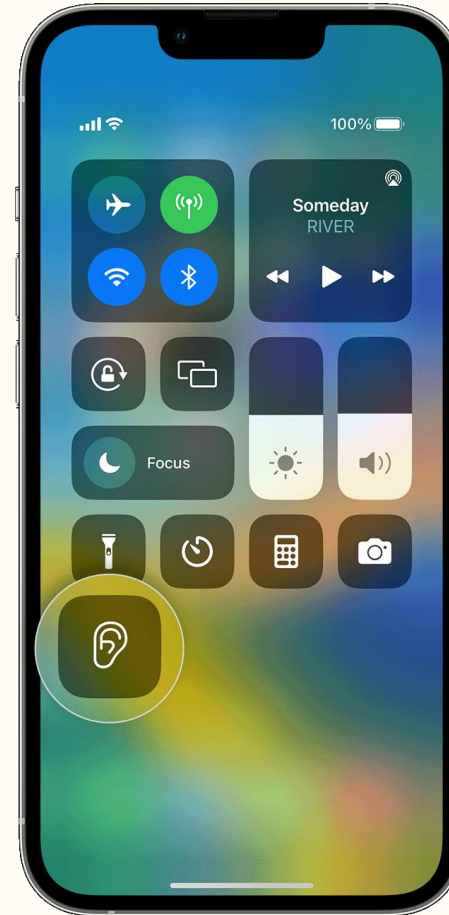
Live captions (iPad and iPhone)

- Spoken dialogue is turned into text and displayed in real time on your iPad screen



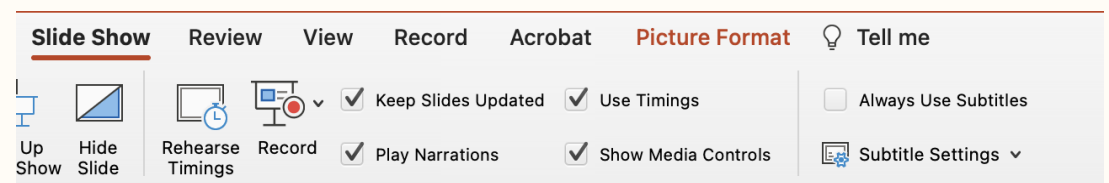
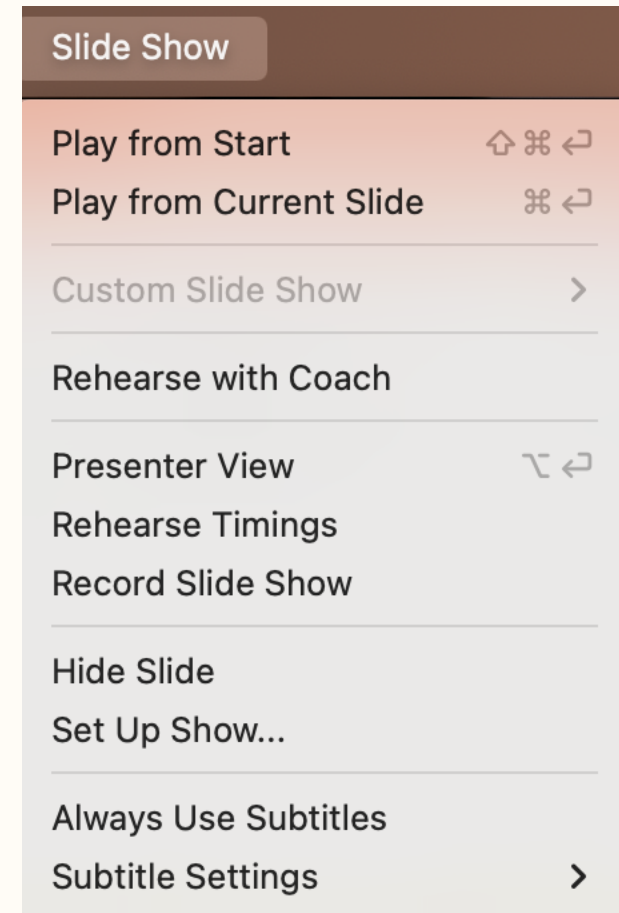
Live Listen (iPad and iPhone)

- Stream sound from the microphone on iPad to AirPods by placing your device in front of the person that you want to hear

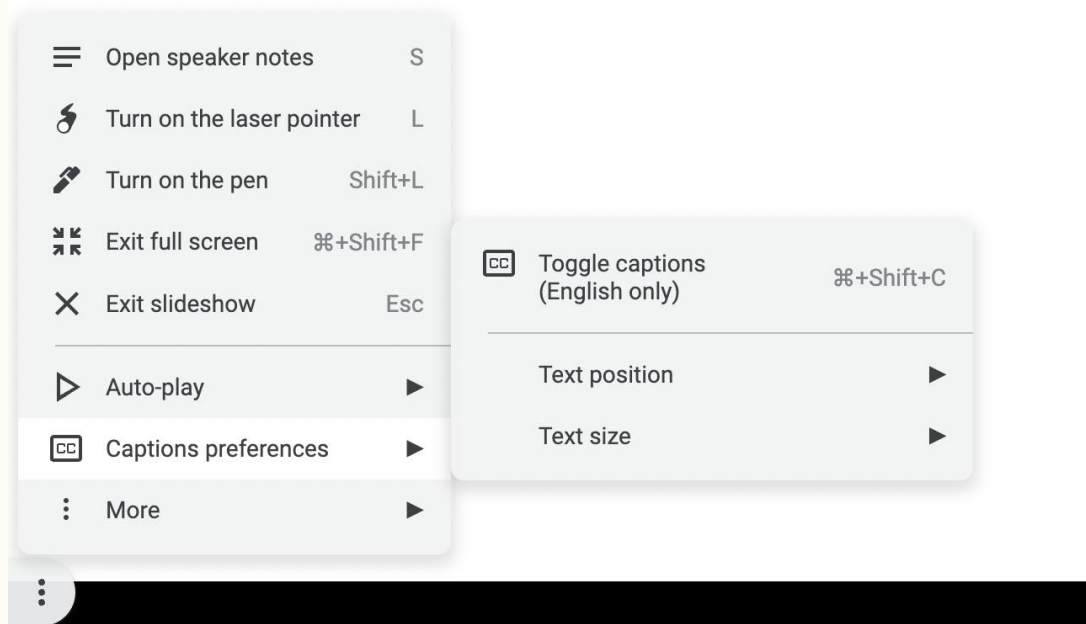


Captions on PowerPoint

- In “slide show” tab, toggle on subtitles and click subtitle settings to change language and position.

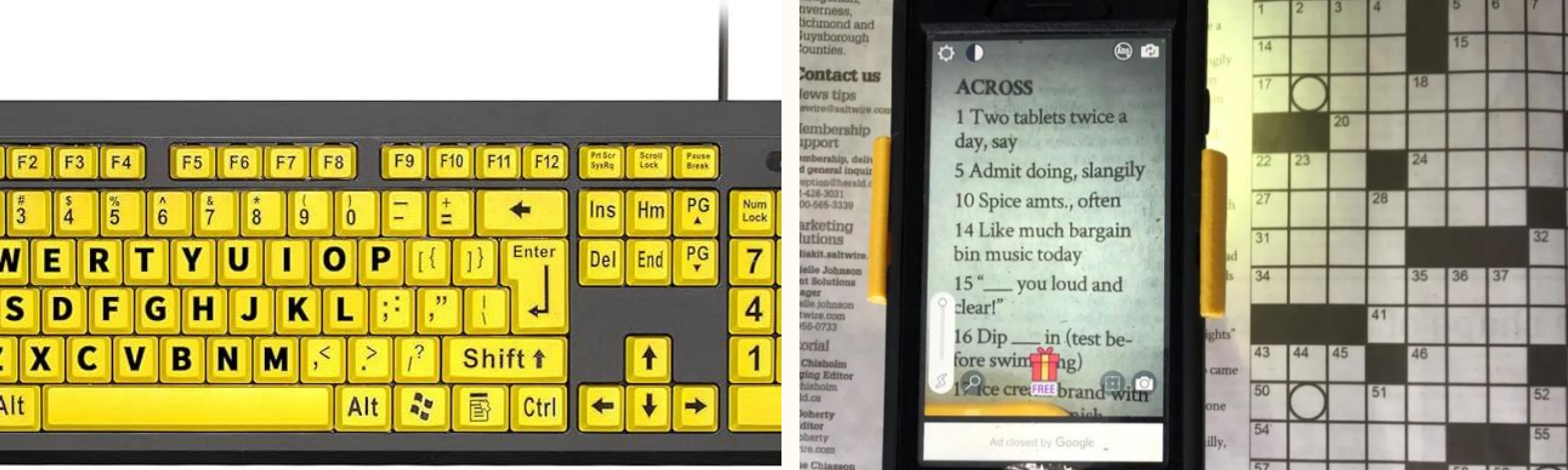


Captions on Google Slides



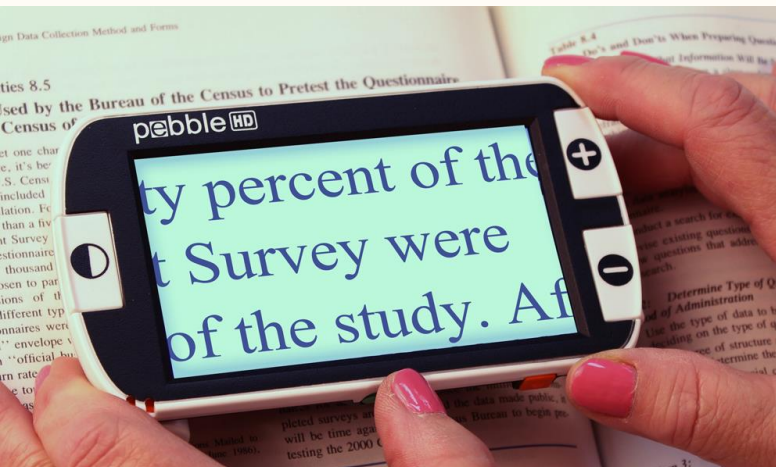
- In presentation mode, click the three dots at the bottom left of the screen.
- Toggle on captions and change text size and position as needed.

Vision



Vision tools

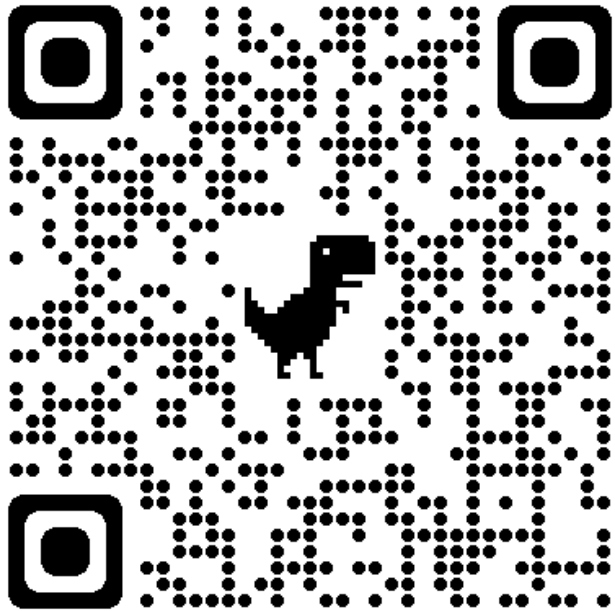
- High contrast keyboard
- Video magnifier
- OrCam MyEye
- 3D printed magnification stand
- Braille labeler
- Envision glasses



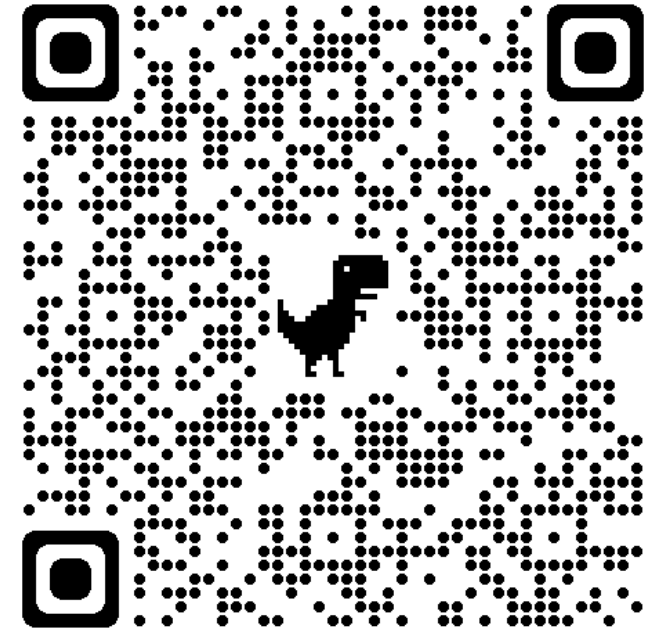
Microsoft Seeing AI



Try Seeing AI



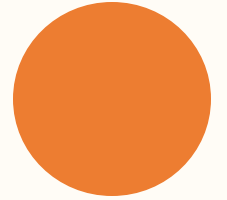
Seeing AI for iPhone



Envision AI for Android

Aira.io

- Free 5-minute calls
- Helps with navigation to classroom
- Contracted and trained professionals
- Secure and safe



Change colors (iPad and iPhone)

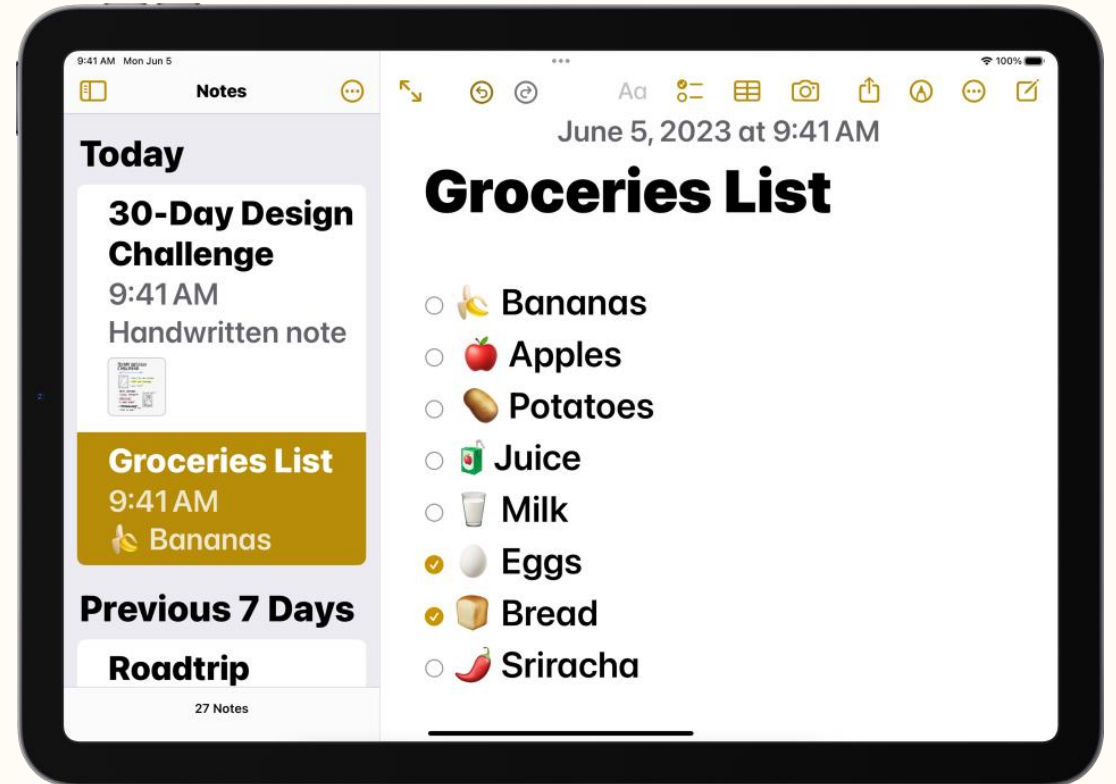
- Invert colors
- Filter colors to adjust hues
- Make transparent items solid



Smart invert

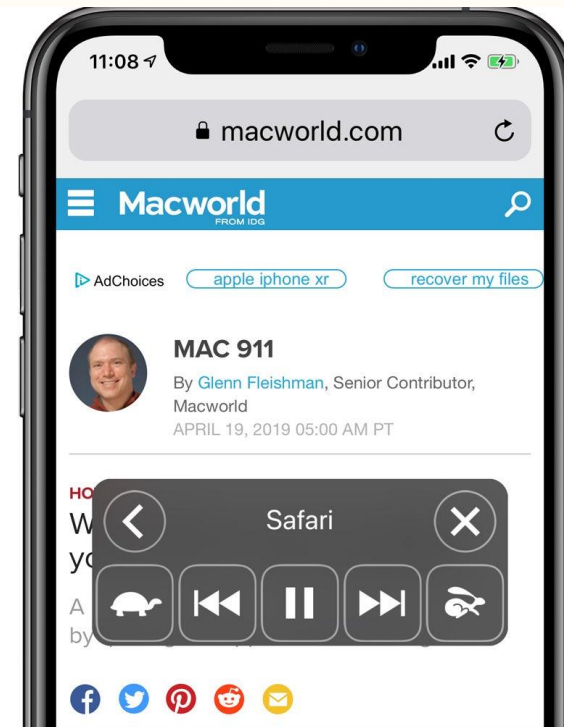
Read text more easily (iPad and iPhone)

- [Zoom](#)
- [Legibility](#)
 - Change weight, size, and darkness of text
- [Magnifier](#)
 - Use iPad as a magnification device



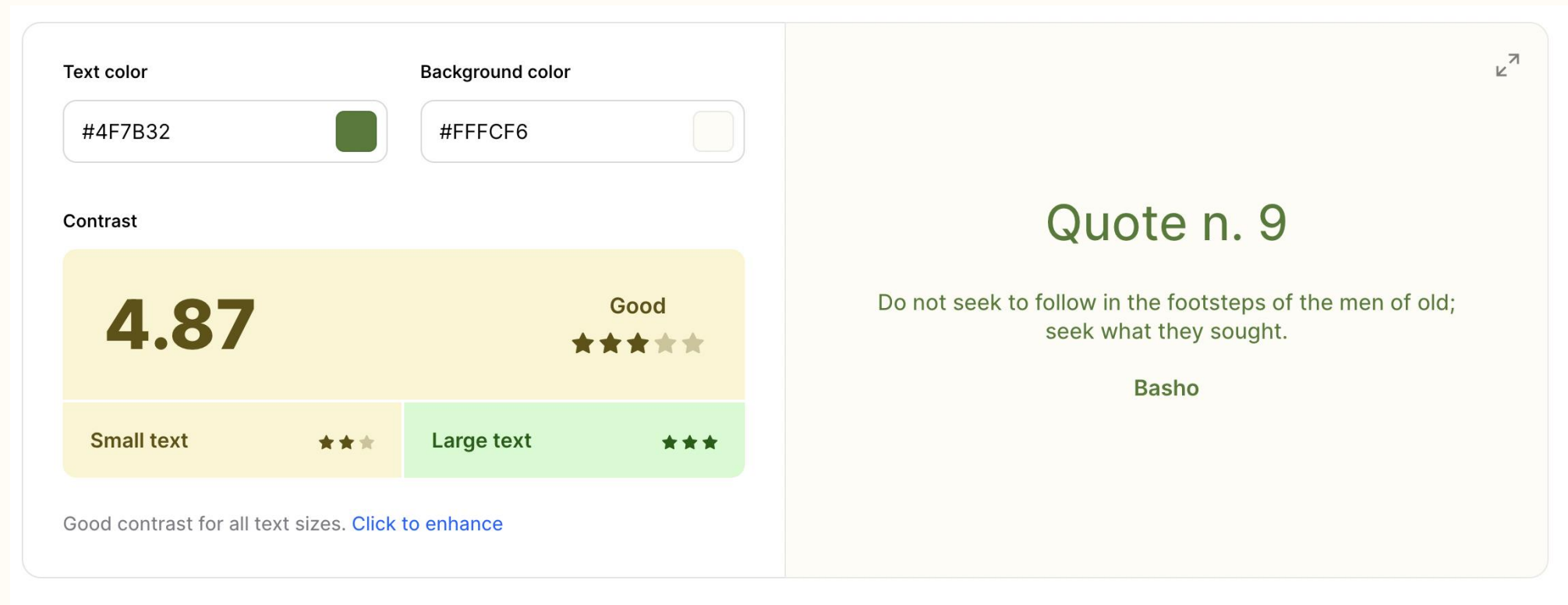
Hear what's onscreen (iPad and iPhone)

- Spoken content
 - Speak selection: select what you want spoken
 - Speak screen: have iPad read everything onscreen
 - Typing feedback: Have iPad speak each character, entire words, autocorrections, autocapitalizations, and typing predictions.



Consider color contrast

- <https://webaim.org/resources/contrastchecker/>



The screenshot displays the WebAIM Contrast Checker interface. On the left, the 'Text color' is set to #4F7B32 and the 'Background color' is set to #FFFCF6. The contrast score is 4.87, which is categorized as 'Good' with a five-star rating. Below the score, there are two sections: 'Small text' with a three-star rating and 'Large text' with a three-star rating. At the bottom, a message states 'Good contrast for all text sizes. [Click to enhance](#)'. On the right, the quote 'Quote n. 9' is displayed in green text on a light yellow background, with the text 'Do not seek to follow in the footsteps of the men of old; seek what they sought.' and the name 'Basho' below it.

Text color: #4F7B32

Background color: #FFFCF6

Contrast: 4.87 (Good) ★★★★★

Small text: ★★★

Large text: ★★★

Good contrast for all text sizes. [Click to enhance](#)

Quote n. 9

Do not seek to follow in the footsteps of the men of old;
seek what they sought.

Basho

Cognition

Use plain language

- <https://hemingwayapp.com/>

TechOWL has many programs that can help you get assistive technology. Please check out our services to learn more.

Hemingway Editor

Readability

Grade 7

Good

Reading time: 00:00:04

Letters: 94

Characters: 114

Words: 19

Sentences: 2

Paragraphs: 1

Show Less ▲

0 adverbs. Well done.

0 uses of passive voice. Nice work.

0 phrases have simpler alternatives.

0 of 2 sentences are hard to read.

0 of 2 sentences are very hard to read.

Assistive Access (iPad)

- Choose and customize apps and layout on the home screen



Other TechOWL programs

Free special phone program

- Serves residents who have:
 - Disability (hearing, vision, cognitive, or physical) which makes it difficult to use a typical phone, AND
 - Income below 200% of the federal poverty level (eg \$27,180 for a single person)
- Applicant is responsible for phone service
- Apply online at <https://techowlpa.org/tddp/> or ask for an application to be mailed to you



<https://techowlpa.org/tddp/>

Connect with Tech program

- Free Tablet, headphones, and stylus pen
- You may qualify if you experience any of the following:
 - Have limited income
 - Have a disability
 - Speak a primary language other than English
 - Unable to leave your home easily
 - Don't have housing
 - Are LGBTQIA+
 - Experience racial or ethnic inequities
 - Are Hispanic or Latinx
 - Live in a place with limited health care
 - Are impacted by medical discrimination



Application QR Code



Tablet

Headphones

Stylus pen

<https://techowlpa.org/connect-with-tech/>

Follow along and learn more

Impact of awareness:

- More people pursuing tools
 - Increased availability & affordability
 - Less stigma = greater chance of adaptation & ongoing use of AT

Assistive Technology Discord server

Join here:

[Bit.ly/AssistiveTechDiscord](https://bit.ly/AssistiveTechDiscord)



@TechOWLPA



CreATe Together

- Fabrication & 3D printing
- [Maker Catalog](#): request free 3D printed items



Contact Information

- Monday - Friday 8:30 am - 4:30 pm
 - Phone - 800.204.7428
 - Email - TechOWL@temple.edu
 - Chat with the icon on the bottom right corner of your screen
 - English, Spanish



Questions and survey

[Bit.ly/TechOWLsurvey](https://bit.ly/TechOWLsurvey)

Presentation: AT Essentials

Presenter: Alanna & Tom

